

T-2-4

Melissa Pettey

College and Career Readiness Coordinator

509-354-7349

melissap@spokaneschools.org

Suzanne Maguire

GEAR UP Coordinator – Lewis & Clark High School

suzannem@spokaneschools.org

509-354-6883



Welcome & Introductions

1. Name
2. Title/Job
3. What enticed you to come today and/or What are you curious about?
4. What you liked most about college



T-2-4 Overview

Spokane's Bold Move



Closing Activity - FYI

Take a moment to Review these categories

1. College Data – What Have You Used? Questions?
2. Strategic Plan & Think, Know, Act, Go – How Have You Connected or Encouraged a Vision at the district level? Questions?
3. College Partnerships (T-2-4) – How have you developed a partnership with college partners? How has that helped you?
4. Go Activities – What are you doing in your schools for T . . . 2 . . .
5. And 4?

T-2-4

Preparing students to successfully complete some form of higher education: technical, 2-year or 4-year

Spokane Public Schools believes that a great school system:

- builds on the strengths and gifts of each child,
- provides students from poverty the same **opportunities for success** after high school as students from non-poverty homes,
- instills in every student the belief that they can **achieve more** than they think possible, and
- assures that every adult in the system is committed to the **successful completion** of some form of higher education for every child.

We have moved the finish line past graduation to help ensure our students are **ready**, that they get **in**, and then make it **through** their choice of higher education.



Bold Goal

www.spokaneschools.org

WHY Do We Have a T-2-4 Goal?



100 middle school students



93 want to go to college



70 graduate from high school



44 enroll in college



26 earn a college degree

And it
continues.....

COLLEGE READY...

FOR EVERY

100

HIGH-SCHOOL
FRESHMEN



ONLY

68

GRADUATE HIGH SCHOOL
ON TIME



OF THOSE,

40

ENROLL DIRECTLY
IN COLLEGE



OF THOSE,

27

ARE STILL ENROLLED
THE FOLLOWING YEAR



OF THOSE,

ONLY 18

EARN AN ASSOCIATE DEGREE WITHIN 3 YEARS
OR A BACHELOR'S DEGREE WITHIN 6



OR NOT?

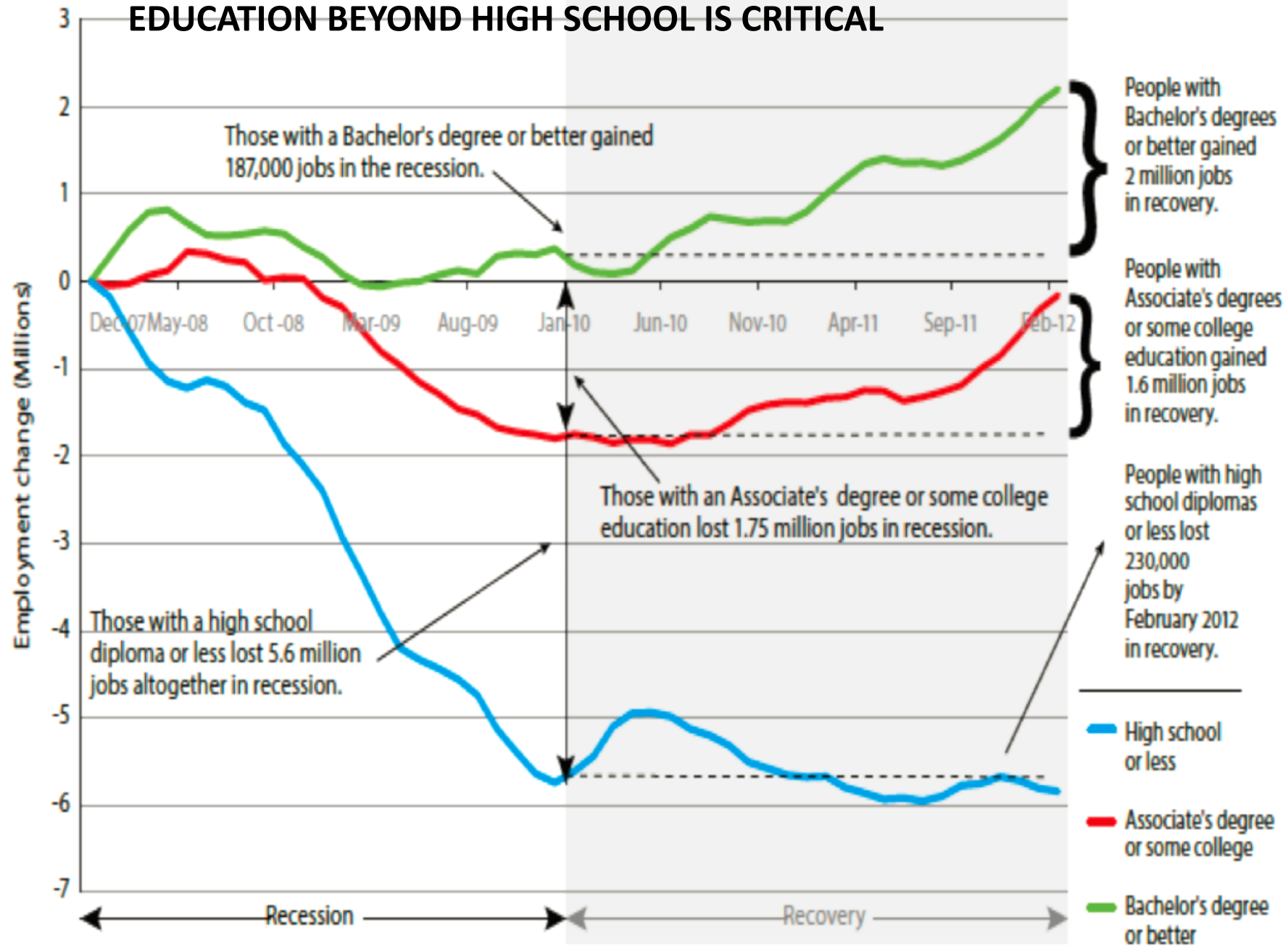
Washington State

- “Compared with most other states, WA has a high percentage of adults with a college degree, in part because so many college graduates move here for work”
- “We rank among the bottom states for the rate of high school graduates who go on to college. The only states that perform worse are Alaska, Idaho, Oregon and Vermont”.

• Seattle Times, Sept 25, 2012



EDUCATION BEYOND HIGH SCHOOL IS CRITICAL



Take a Moment to Talk
with an elbow partner
about:

1. The data you saw
2. Other powerful pieces
of data that you have
seen.

It is all about
creating the why.



GEAR UP - Job Trends Workshop

- Using a Family Event to highlight T-2-4 initiative
- Conceptualizing the Panel
 - General Goal – Broad Industry Representation (T-2-4)
 - Diverse Panelist List
 - District Resource Utilization
- Video - [https://www.youtube.com/watch?v= dWeWwrSErs&](https://www.youtube.com/watch?v=dWeWwrSErs&)

“Labor Market of the Future” – Panel Discussion

The screenshot shows a web browser window with a YouTube video player. The video is titled "GEAR UP (Lewis and Clark HS) - Labor Market of the Future Panel Discussion" and is uploaded by "Lewis Clark". The video player shows a panel of four people seated at a long table on a stage, with a fifth person standing and speaking at a podium. The video has 106 views and a "Subscribe" button with 458 subscribers.

The browser's address bar shows the URL: <https://www.youtube.com/watch?v=dWeWwvSEs8k>. The browser's tabs include "GEAR UP (Lewis and Clark ...". The browser's bookmarks bar includes "Convert", "Select", "Kelly In Development Kell...", "Money as You Grow - Kid...", "My Drive - Google Drive", "The Official SAT Question...", "Home GEAR UP", "Cozi", "Must-have app for t...", and "9 Reasons Why Every Con...".

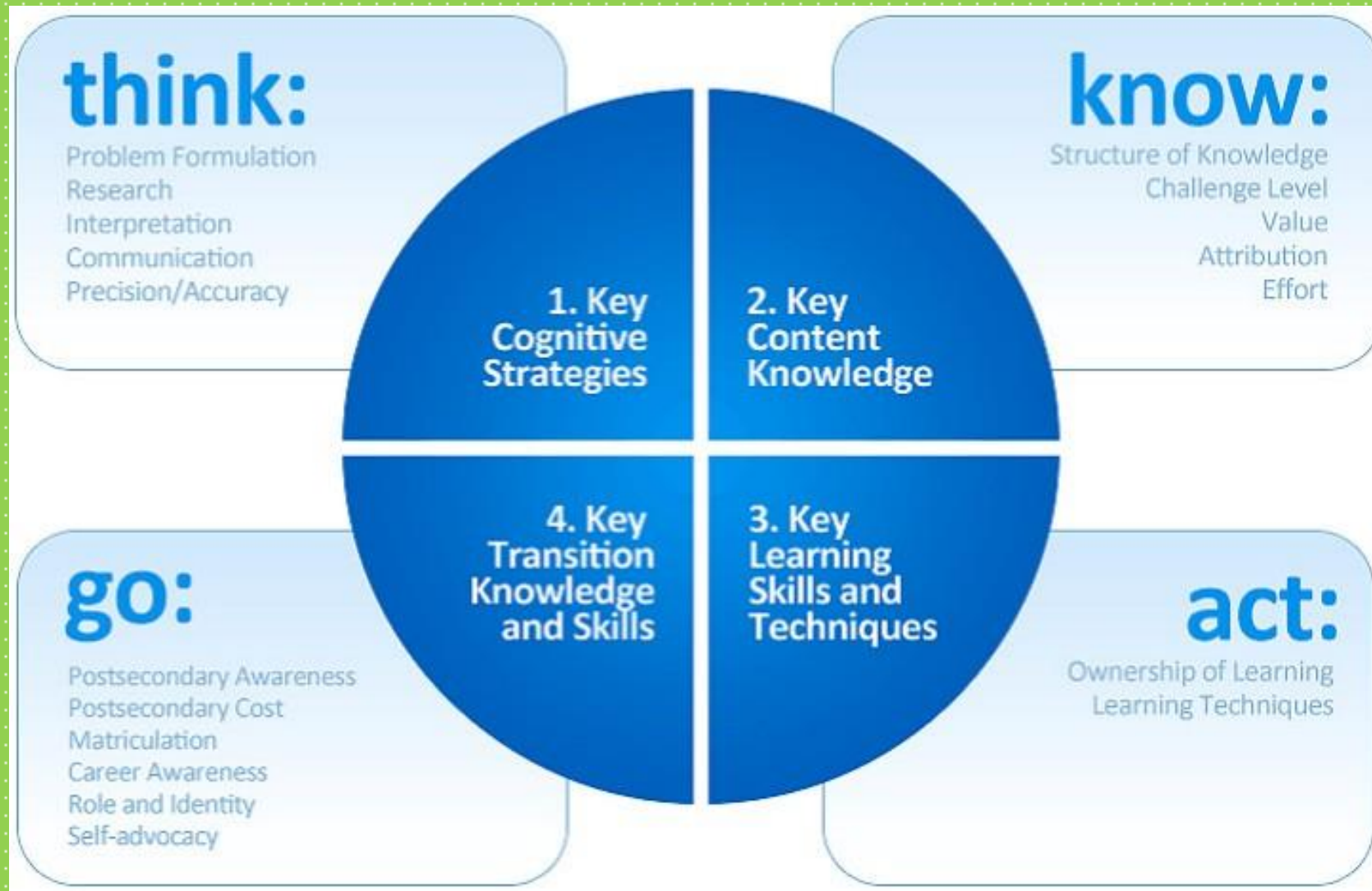
The YouTube interface includes a search bar, an "Upload" button, and a "Sign in" button. The video player controls show the video is 3:37 / 1:23:28 long. The video player also includes a "Subscribe" button and a "Share" button.

On the right side of the video player, there is a list of recommended videos:

- Youth on Education: A Panel Discussion** by chumik2012, 15,343 views, 43:20
- Opening Night 2013 - Lewis and Clark High School Tiger Drama** by Lewis Clark, 134 views, 1:23:37
- The Dining Room (2013) - Lewis and Clark High School Tiger Drama** by Lewis Clark, 69 views, 1:40:20
- Employment, the labour market and institutional reform: ANU / Harvard** by ANUchannel, 310 views, 1:20:07
- NASSCOM HR Summit 2012: Session2 - Panel Discussion** by NASSCOMVideos, 427 views, 50:38
- "Is the planet full?" - Panel discussion at the FT Weekend** by 21school, 435 views, 58:07
- A Panel Discussion on Entrepreneurial Leadership -**

David Conley's Work

<https://www.epiconline.org/home/>



KEY COGNITIVE
STRATEGIES

Think

Does my school, the curriculum, and instruction provide students an opportunity to engage in thinking required to be successful in the work place?

- Problem Formulation
- Research
- Interpretation
- Communication
- Precision/Accuracy

KEY CONTENT
KNOWLEDGE

Know

What is the rigor and intensity of our curriculum?

- Key Terms and Terminology
- Factual Information
- Linking Ideas
- Organizing Concepts

What is the quality of our instruction?

Does my school develop a culture of achievement?

- Relevance of content
- Welcome challenges
- Value of subject matter
- Attribution
- Effort

KEY LEARNING SKILLS
& TECHNIQUES

Act

Do we help students own their learning?

- Goal Setting
- Persistence
- Self-awareness
- Motivation
- Help-seeking
- Progress Monitoring
- Self-efficacy

Do we teach students specific techniques to support their learning?

- Time Management
- Test Taking Skills
- Note Taking Skills
- Memorization/recall
- Strategic Reading
- Collaborative Learning
- Technology

KEY TRANSITION
KNOWLEDGE & SKILLS

Go

To what extent does our school increase access to privileged knowledge?

- Post-secondary options
- Apply and Enroll
- Affordability
- Behavior norms of college
- Self-advocacy
- Aspirations

GO

To what extent does our school increase access to privileged knowledge?

Students can thoughtfully explore their options, identify and obtain the necessary resources, complete the numerous steps necessary to pursue T-2-4. Students know how to get where they want to

GO

Elementary School

- Students will visit a 2 and 4 year college in 5th & 6th grade
- Hallways will reflect T-2-4 Aspirations
- College T-shirt Days
- Implement AVID schoolwide
- Teach FAFSA Vocabulary
- Financial Literacy Lessons
- Make connections between grades & attendance and college eligibility
- Define college key terms (AA, BA, Majors)
- Career Exploration and Inventories

Middle School

- College Bound Scholarship Sign Up
- College and Career Exploration through CCLR/AVID
- Attend Community Career Events
- Create 4 year HS plans based on T-2-4 and career aspirations
- Readistep
- Campus Visits (AVID)
- AVID School wide – culture of college readiness

High School

- High School and Beyond Plan that ensures students have a clear vision for their T-2-4 and all of the steps complete to get there
- FAFSA Completion
- AVID school wide
- College Ready Transcripts
- Celebrate Student T-2-4 Success
- Summer Melt Program
- Naviance College and Career Research
- Financial Literacy/Scholarship sign up
- PSAT Day, SAT Day
- Rolling Admissions Fair

Campus Ready Survey

“What is measured is what gets done”





SPS & T-2-4's Collaborate

How can we work together to get the work done?



Share Out

- What are ways you've collaborated with college and community partners to help support the GEAR UP vision?





family connection

home

courses

colleges

careers

about me



my planner

pages

- [staff directory](#)

resources

- [PrepMe](#)

links

- [why college?](#)
- [you can go!](#)
- [paying for college](#)
- [occupational h.b.](#)

Welcome!

Welcome to Naviance Succeed. Naviance is an online program that students will use grade 8 through grade 12. This tool will support you in discovering careers, education opportunities, and college readiness. You can explore colleges that match your needs, write down your goals and to do lists, upload your best assignments and much much more. This is your portfolio that stays with you for the next 5 years that can be accessed at school and at home. Enjoy! 😊

Get the mobile app!
Naviance Student



Available on the
App Store

You have [2 new messages](#)

[document library](#)



Eagle Peak School

1025 W Spofford Ave
Spokane WA 99205-4535
p: (509) 354-7100



High School check-out our data tool

Colleges

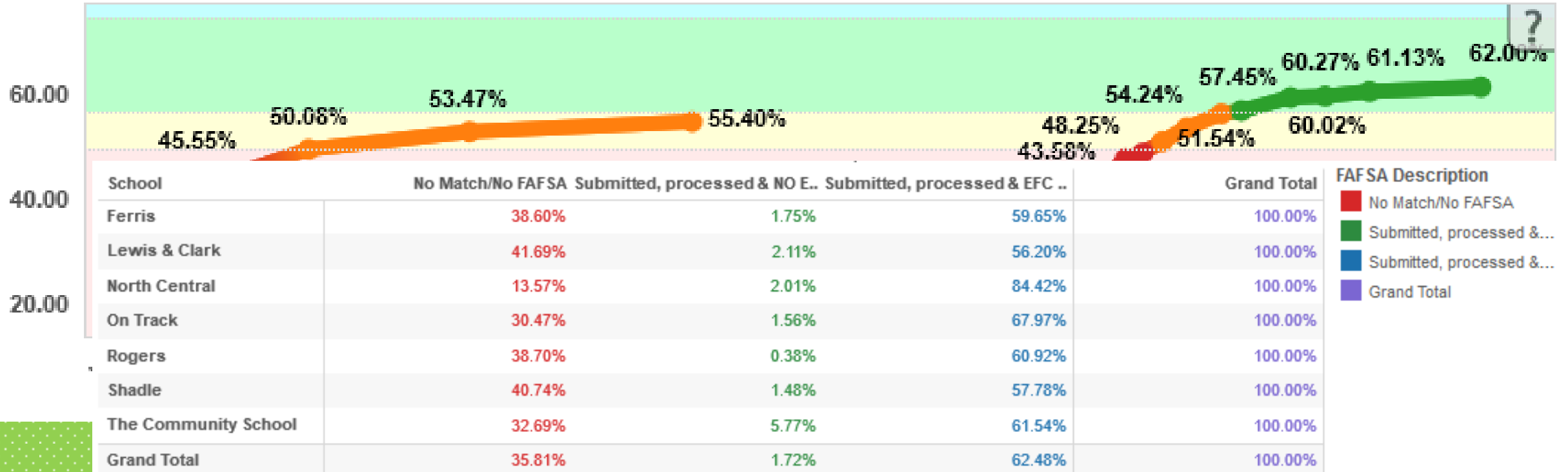
Click one or more colleges to see graduates from All high school(s) attending those colleges below.

Spokane Falls Community College
College Direct: 371
College Direct: 83.4%
Persistence: 75.2%

Spokane Community College
College Direct: 178
College Direct: 73.9%
Persistence: 71.3%

North
Idaho
College
College

Whitworth
University
College Direct: 34
College Direct:



• ACT: Advisories



GO: Spokane College Circuit

- Launch Post Secondary Plan
- Meaningful conversations with admissions officers
- Evening fairs and break out sessions
- Partner with Technical, 2 years, 4 years, Military

GEAR UP and T-2-4

- Field Trips
 - T-2-Tuesdays and 4 Year Fridays
- Career Connections, Formerly “Tiger Transitions”
 - Guest Speaker variety
- Family Event panels

T-2 Tuesdays – North Idaho College



4-Year Friday –Eastern Washington University



September 28, 2014

Questions and Answers

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- 5) And 4?

Write Comments, Ideas, Questions On Your Sticky Notes

Hang Your Sticky Notes on the Correct Poster

Count Off and Go to the Correct Poster

Read, Write Comments, and Discuss

Move to Next Poster

Final Conversation

Are You Ready? Let's Get In! And Make It Through!

T-2-4



Thank you!